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AUTHOR	Cooper, Bruce S., Ed.
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ABSTRACT

This book analyzes the unionization of elementary and secondary school teachers in a variety of nations. Following the acknowledgments, foreword by Charles T. Kerchner, and introduction, 16 articles are presented from different countries on international labor relations in education. Each chapter contains an overview and exploration of the history, legal structure, union organization, typical activities, and impact on schools and society. Chapters include the following: (1) "Introduction" (Bruce S. Cooper); (2) "Australia" (Andrew Spaull); (3) "Canada" (Michel Grant); (4) "China" (Sun Jun); (5) "England and Wales" (Martin Lawn and Geoff Whitty); (6) "France" (Guy Coq); (7) "Germany" (Deiter Wunder and Manfred Weiss); (8) "Greece" (Chris Jecchinis and Theoderos Koutroukis); (9) "Hungary" (Peter Darvas); (10) "India" (N. Jayaram); (11) "Israel" (Haim H. Gaziel); (12) "Italy" (Mario Ricciardi and Tiziano Treu); (13) "Mexico" (Regina Cortina); (14) "New Zealand" (Liz Gordon and Ken Wilson); (15) "Sweden" (Jan Erick Lane); (16) "United States of America" (Albert Shanker); and (17) "Trends and Developments" (Bruce S. Cooper). Also included are a bibliographic essay by Bruce S. Cooper, 332 tables, and four figures. References accompany each chapter. (LMI)

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